

Black at UTM Priorities

Black at UTM's Strategic Framework focuses on addressing anti-Black racism, advancing racial equity, and creating empowering spaces of belonging for the University of Toronto Mississauga's Black staff, students, faculty, instructors, custodians, and librarian communities. It articulates a shared purpose and vision for promoting Black Flourishing and Inclusive Excellence at the University of Toronto Mississauga.

ELEVATE BLACK EXPERTISE

- Expand the [Black Leadership Advisory Committee](#) as a forum to improve equity policies, propose new anti-racist initiatives, and drive positive change.
- Amplify work by the Black Spaces and Belonging Committee, connecting its recommendations with other campus-wide space plans and processes.
- Engage Black students and employees intentionally on decision-making task forces and other major groups that shape the campus' long-term direction.



PROMOTE ACCOUNTABILITY AND COLLECTIVE RESPONSIBILITY

- Update, and share models from, the [Black Inclusion and Excellence Dashboard](#) annually to assess campus-specific progress on U of T's 58 [commitments against anti-Black racism](#).
- Engage managers, directors, and senior leaders as champions and allies, including through events and partnership opportunities with the Black Initiatives Office.
- Extend Black @ UTM's presentation series, aiming to reach every team on campus to share priorities, discuss responsibilities, and identify opportunities for collaboration.



INCREASE BLACK VISIBILITY AND IMPACT

- Create stories, campaigns, and other communications consistently, including profiles on the [Black @ UTM website](#), that celebrate Black excellence, experiences, and impact.
- Incorporate existing works by, and new commissions for, Black artists across campus spaces, as guided by our special advisor for public art.
- Develop leadership programs that support equitable career progression, including through secondments, special projects, and other opportunities for Black employees in roles beyond EDI.



FUND INITIATIVES AGAINST ANTI-BLACK RACISM

- Establish new, and sustain existing, funding streams for pilots, projects, and events aligned with the 58 recommendations of U of T's Anti-Black Racism Task Force.
- Create, and fundraise for, awards and scholarships to recognize outstanding contributions of Black students, researchers, and employees.
- Continue to leverage, and incentivize the use of, U of T's diversity in academic hiring fund and provost's postdoctoral fellowship.



SUPPORT COMMUNITY ENGAGEMENT AND DIALOGUE

- Expand opportunities for community building and intercultural understanding, extending momentum from Black on the Shelf, Inua Learning Circles, and other events in the [Black @ UTM series](#).
- Share anti-racist teaching and research resources, including workshops through the [Teaching and Learning Collaborative](#) and [Black Research Network](#).
- Host the Black Flourishing and Inclusive Excellence Summit annually as a forum to share ideas, coordinate partnerships, and implement anti-racist priorities.



BUILD A CULTURE OF BELONGING

- Launch, and resource sustainably, the new Centre for Black Excellence and Belonging as a designated campus space for community connection.
- Promote racially attuned approaches to Black mental health and wellness, as grounded in values, histories, and lived experiences of Black communities.
- Strengthen Black-centered campus, tri-campus, and alumni networks to share best practices, make meaningful connections, and navigate U of T effectively.



ENABLE DATA-INFORMED DECISIONS

- Leverage U of T's [employment equity survey](#) to inform recruitment, retention, and professional development programs for Black faculty, staff, and librarians.
- Share results of [U of T's student equity census](#) annually, including with academic departments to guide anti-racist recruitment and retention plans.
- Promote broad access to, and awareness of, other campus-specific equity data to support gap analyses, shape strategic planning, and quantify credible successes.

